



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Bucksport High School

SAU: RSU 25

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# 2012-2013 NCLB Report Card



**School:** Bucksport High School  
**SAU:** RSU 25  
**Grade:** High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	103	95	92	35	40	50	2	33	34	32	95	0	0
	2011-2012	78	74	95	39	42	47	4	35	27	34	74	0	0
Female	2010-2011	50	47	94	47	51	54	2	45	32	21			
	2011-2012	34	34	100	38	42	51	6	32	32	29			
Male	2010-2011	53	48	91	23	30	46	2	21	35	42			
	2011-2012	44	40	91	40	41	43	3	38	23	38			
Caucasian/White	2010-2011	100	93	93	34	40	51	2	32	33	32			
	2011-2012	73	69	95	41	43	48	4	36	29	30			
African American/Black	2010-2011	2	2	100			23							
	2011-2012	1	1	100			28							
Hispanic	2010-2011	0	0				45							
	2011-2012	3	3	100			30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	1	1	100			48							
American Indian or Native Alaskan	2010-2011	1	0	0			35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	36	31	86	23	23	34	<1	23	32	45			
	2011-2012	24	22	92	32	32	31	<1	32	32	36			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	23	18	78	6	6	17	<1	6	22	72			
	2011-2012	20	17	85	18	18	16	<1	18	18	65			
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	2	2	100			13							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Bucksport High School  
**SAU:** RSU 25  
**Grade:** High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	103	95	92	35	40	49	<1	35	34	32	95	0
	2011-2012	78	75	96	37	38	47	4	33	28	35	75	0
Female	2010-2011	50	47	94	49	53	47	<1	49	30	21		
	2011-2012	34	34	100	35	36	46	3	32	29	35		
Male	2010-2011	53	48	91	21	28	51	<1	21	38	42		
	2011-2012	44	41	93	39	40	47	5	34	27	34		
Caucasian/White	2010-2011	100	93	93	34	40	50	<1	34	34	31		
	2011-2012	73	70	96	39	40	48	4	34	27	34		
African American/Black	2010-2011	2	2	100			21						
	2011-2012	1	1	100			21						
Hispanic	2010-2011	0	0				36						
	2011-2012	3	3	100			32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	1	1	100			55						
American Indian or Native Alaskan	2010-2011	1	0	0			32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	36	31	86	26	26	31	<1	26	26	48		
	2011-2012	24	23	96	30	30	30	<1	30	30	39		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	23	18	78	6	6	15	<1	6	22	72		
	2011-2012	20	18	90	11	11	15	<1	11	11	78		
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	2	2	100			15						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Bucksport High School  
**SAU:** RSU 25  
**Grade:** High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	103	99	96	41	44	44	1	40	23	35	99	0
	2011-2012	78	75	96	47	47	44	<1	47	21	32	75	0
Female	2010-2011	50	49	98	45	47	40	<1	45	27	29		
	2011-2012	34	34	100	47	47	40	<1	47	24	29		
Male	2010-2011	53	50	94	38	41	48	2	36	20	42		
	2011-2012	44	41	93	46	48	49	<1	46	20	34		
Caucasian/White	2010-2011	100	97	97	41	44	45	<1	41	23	36		
	2011-2012	73	70	96	49	49	45	<1	49	20	31		
African American/Black	2010-2011	2	2	100			19						
	2011-2012	1	1	100			20						
Hispanic	2010-2011	0	0				37						
	2011-2012	3	3	100			32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	1	1	100			45						
American Indian or Native Alaskan	2010-2011	1	0	0			26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	36	35	97	29	29	29	<1	29	20	51		
	2011-2012	24	23	96	35	35	30	<1	35	17	48		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	23	20	87	5	5	14	<1	5	15	80		
	2011-2012	20	18	90	17	17	16	<1	17	17	67		
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	2	2	100			10						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Bucksport High School  
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**Grade:** High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	95	95	96	38	42	48	96	96	96	37	40	48	80	80	84
Caucasian/White	95	95	96	38	42	49	96	96	96	37	41	49	82	82	84
African American/Black	*	*	94	*	*	26	*	*	93	*	*	21	0	0	77
Hispanic	*	*	95	*	*	37	*	*	96	*	*	34	0	0	87
Asian or Pacific Islander	*	*	94	*	*	50	*	*	94	*	*	58	0	0	91
American Indian or Native Alaskan	*	*	94	*	*	35	*	*	94	*	*	32	0	0	82
Economically Disadvantaged	*	*	94	27	27	33	*	*	94	29	29	31	64	64	73
Students with Disabilities	*	*	90	11	11	17	*	*	90	8	8	15	82	82	78
Limited English Proficient	*	*	92	*	*	11	*	*	93	*	*	15	0	0	78

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** Bucksport High School  
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## Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	14	9	5	1	2	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	10

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.